

Ideas to use “Musical Movements” in the Classroom

(During class time, for workshops, etc)



Music List

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Twinkle Twinkle Little Star



- *Dramatize by acting it out.*
- *Supplies:*
 - *Flashlight*
 - *Stick, yellow paper, glue/tape*
- *Turn off the lights in the classroom and give each child a flashlight. While singing, shine the light around the room.*
- *Make star props with each child for them to hold throughout the song.*
- *Arts & Crafts*
 - *Cut a sponge into the shape of a star and paint with it to make sponge artwork on a black background. Hang it up around the room.*
- *Rhyming of the song such as "star" and "are"*



This Old Man



- Do the fingerplay shown in the book using hands and body parts.
- Make rhyming words, even silly ones that don't really make sense. Have children think about them.

- 1 - he played knick knack on my... [thumb]
 - Drum
 - Plum
- 2 - he played knick-knack on my... [shoe]
 - Boo
 - Moo
 - Clue
- 3 - he played knick knack on my... [knee]
 - Tree
 - Sea
 - Bee
- 4 - he played knick knack on my... [door]
 - Floor
 - Core
 - Sore
- 5 - he played knick knack on my... [hive]
 - Dive
 - Drive
- 6 - he played knick knack on my... [sticks]
 - Bricks
 - Picks
 - Kicks

- 7 - he played knick knack up to... [heaven]
 -
- 8 - he played knick knack on my... [gate]
 - Skate
 - Plate
 - Fate
- 9 - he played knick knack on my... [spine]
 - Line
 - Mine
- 10 - he played knick knack once... [again]
 - Pen
 - Hen

De Colores



- Use colorful scarves and wave them around to represent the leaves, flowers, and birds in springtime.
- Sway side to side, up and down
- Rainbow art
- Supplies
 - Glue
 - Tissue Paper
 - Hard Stock paper
 - Roll little balls of tissue paper and put it in layers matching to the colors of the rainbow on a sheet of paper.
- Make a list of animal sounds in Spanish and a list of animal songs in English to compare the two.
 - Ciri ciri vs. cock-a-doodle-doo → rooster
 - Cara cara vs. cluck cluck → hen
 - Pio pio vs. peep peep → baby chicks
- Therefore, you are comparing two languages.

The Finger Band



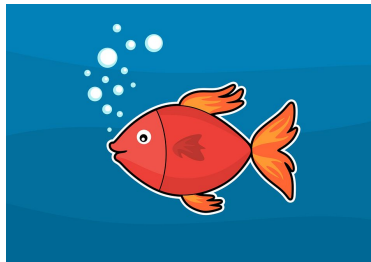
- **Use finger movements of each instrument while singing.**
- **Play bingo to learn about the instrument names**
- **Supples:**
 - **Index cards**
 - **Pictures of instruments**
 - **Bingo boards**
 - **Red chips**
- **As the song is playing, have children put a chip on the instrument card on the board when they hear the instrument. So that they can learn about the instruments.**

Hickory Dickory Dock



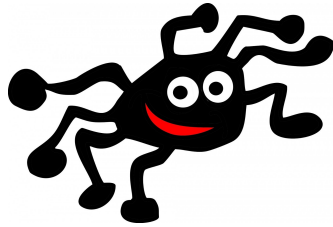
- Follow the hand movements of the clock, mouse, etc.
- Use it to do math with the children by counting up to four and look at the hands of the clock.

Five Little Fishies



- *Get fish crackers and put them in a bowl. Write the numbers 1-5 on index cards and pretend to be the fishermen. Have 5 fish crackers in bowl at first and ask which number card is 5. Pretend to be fisherman and take a fish one at a time and eat it. Good subtraction. Since $5-1$ is 4. $4-1$ is 3. And so on until no more fishes are left.*
- *Or can do it with magnets put magnet on five fish props. Have children make the prop with card stock. Use straw and yarn with magnet attached and do a fishing game.*

The Eensy Weensy Spider



- Do multiple rounds of the song as a calming down song with variation. In the classroom this song can be done before reading a book, before nap time, or even for transitions.
- 1st round - do with hand movements and sing
- 2nd round - do hand movements without singing and instead humming the tune
- 3rd round- only do hand movements without any sounds

Mary Had A Little Lamb



- Use a lamb puppet to dance with and act out the part of the lamb.
- Talk about the importance of rules with the children. As questions such as:
 - What would happen if you brought your pet to school?
 - What would happen if a farmer brought his/her cow to school? Why?

The Animal Song



- Use props of each animal and move while singing.
- While singing, act out each movement (hopping, running in place, tip-toeing, and thumping) while making the animal noises.

Jack and Jill Went Up The Hill



- Sing the rhyme and follow the hand movements using thumbs
- You can also dramatize the rhyme by acting it out while singing
- Needed supplies:
 - Baseball cap for Jack
 - Bonnet for Jill
 - A bucket
 - An ace bandage
- Some questions to ask the children:
 - Why were Jack and Jill fetching water?
 - What were they going to use the water for?
 - What made Jack fall down?
 - Could it have been the wind?
 - Maybe he tripped on a rock?
 - I wonder why Jill fell down too?
- Play with Water
 - Put two pails of water on the table. Give children sponges, hand mixers, measuring cups and spoons.
 - Ask them “What do you think Jack and Jill were going to do with their water?”
- Play with the Injury
 - Stock the table with bandages, tape, gauze, ointments (lotion), blunt scissors, ice packs.
 - Have the children doctor each other and the teacher as well.

- **Play with the Rock**
 - Ask, “maybe Jack tripped over a rock and landed on Jill?”
 - If the rock was painted bright colors Jack would not have tripped over it. So let the children paint rocks.
- **Needed supplies:**
 - One medium sized rock per child
 - Acrylic paints in a variety of colors
 - Paint brushes
 - Protective clothing
- **Let the children use the paints to decorate their rocks.**